

Bridging the Gender

Gender
Analysis ^{in Economics} @
Peradeniya



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The problem: Gender inequality is unfair, and it hurts everyone

“Gender inequality is not only a pressing moral and social issue but a critical economic challenge... if women do not achieve their full economic potential, the global economy will suffer.” This loss to the global economy could be as much as USD 12 trillion by 2025 – the size of the US and Chinese economies combined.

A solution: Understand the causes of gender inequality and find ways to bridge the gender gap

Recognizing the knowledge, training and research needs for gender aware policy making and action, the Postgraduate Institute in Humanities and Social Sciences (PGIHS) at the University of Peradeniya initiates postgraduate education in Gender-aware Analysis in Economics

What we offer

- A curriculum that provides the knowledge, skills and attitudes to perceive, analyse and address gender bias that pervades economic life within households and communities, within firms and in goods and labour markets, in the NGO sector, in schools and universities and in academic thinking, within government agencies and in policy making.
- New analytical tools and methods as well as gender-aware analysis with standard tools and methods
- Practical opportunities to collect gender-aware (not just gender-disaggregated), data and empirical evidence for rigorous analysis of gender-based issues
- Research guidance to apply knowledge, data and methods to design effective policies and advocacy tools to address gender bias

Partnership with American University

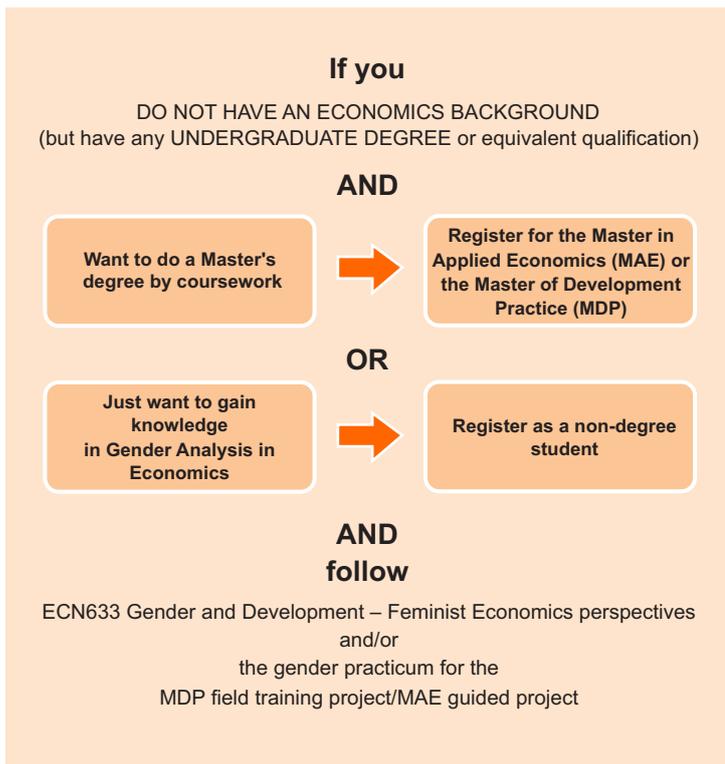
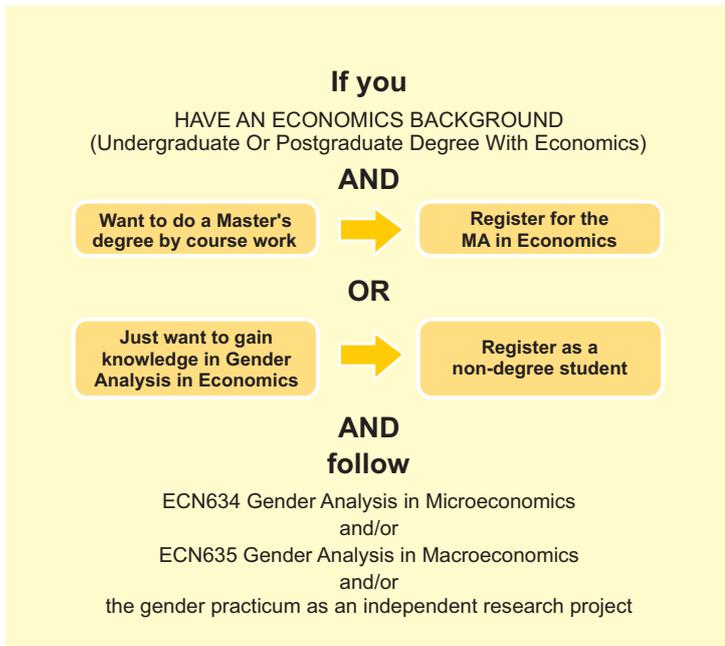


The University of Peradeniya, Sri Lanka partners with the [Program in Gender Analysis in Economics at American University](#) in developing curricula that will give analysts and advocacy groups the training and skills to be effective in designing and pushing for policies that promote gender equality.



Dr. Samanmala Dorabawila and Mrs. Shobana Rajendran discuss Peradeniya's experience introducing Gender Economics into the graduate curriculum at a roundtable panel of similar initiatives across the world, International Association of Feminist Economists 2019.

PATHWAYS to study and qualify in Gender Analysis in Economics



What our stakeholders say...



"I am delighted that my alma mater, the American University (AU) in Washington, DC, and the University of Peradeniya, partnered to establish the Gender Analysis in Economics Program in Sri Lanka. As an alumna of AU's Gender Economics course, I can vouch for the importance of training and research in Gender Analysis in Economics to inform business and development. I am thrilled that this initiative will produce graduates who will contribute to such gender discourse and influence policy in Sri Lanka."

-Carmen Niethammer, Program Manager, Women in Work, International Finance Corporation

"I highly recommend the initiative to those who are interested in furthering their career in gender economics. The initiative is headed by an internationally renowned gender economist, who is not only an award winning gender economist but continues to shape the international gender research discourse."



- Nisha Arunatilake, Ph.D., Director of Research, Institute of Policy Studies



"This [initiative] will hopefully give research based analytic support to advocacy groups to push for changes in government policy and make the commercial and corporate world understand the importance of diversity, inclusiveness, work-life-balance and the increase in productivity one can expect by labour force participation."

- Roshanie Jayasundera Moraes, Executive Vice-President, John Keells

What our students say...

"This course provided me with fresh insights into the concept of development which often go unnoticed in other sub-disciplines in Economics. It helped me understand the role of gender dynamics in the development story of the past, present and future."



Chethini Madadeniya, temporary lecturer in Economics and masters student currently following ECN633 Gender and Development – Feminist Economist Perspectives

"I began the course without a strong background in Economics. I found it relevant yet very complex, with many "intersections and additions." Finally it fell into place as in an orchestra."

- Aneega Adnan, MDP student (International student from the Maldives), currently following ECN633 Gender and Development – Feminist Economist Perspectives

"As an undergrad I realized that being girl/woman has a lot to do with my identity and how I perceived the world. Later, as a development practitioner I saw how gender inequalities can upset the lives of private individuals, communities and national economies. The Gender and Development course gave me knowledge and skills to help analyze the causes/drivers of the situation and I'm determined that I will consider gender and development for my PhD."



- Piumi Denagamage, L.L.B., MDP student, currently following ECN633 Gender and Development – Feminist Economist Perspectives

"The course content and recommended reading consistently challenges me to broaden my perspectives and understanding of gender... this course has sparked an interest in Economics in me and I am looking for ways in which I can explore that beyond the Masters classroom."



- Manahari Panditharatne, MDP student, currently following ECN633 Gender and Development – Feminist Economist Perspectives



Stakeholder workshops were held in Colombo and Peradeniya with employers of potential candidates including members of the corporate sector, government, NGOs, and academics to generate awareness about the initiative, gather feedback on knowledge, training and research gaps, facilitate networking opportunities with partner organizations and foster an ethos of gender-sensitive analysis in economic issues.